



COMMUNITY EDUCATION COUNCIL 19

557 Pennsylvania Avenue ~ Room 201 ~ Brooklyn, NY 11207

PHONE: (718) 240-2743 ~ FAX: (718) 240-2750

EMAIL: CEC19@schools.nyc.gov

Calendar Meeting Minutes December 10, 2025

Calendar Meeting Start Time: 6:05 pm

Ms. French opens meeting.

Roll Call: Joyce French, Kimberly Washington, Kimberly Ford, Evelyn Pugh, Kristen Garcia, Emily Walker, and Shandale Franklin. **Late:** Simone Phillips-Webster **Absent:** Tion Prescott and Rebecca Reyes.

CEC 19 House Rules: Read by Mrs. Washington (Public Comments).

Approval of meeting minutes: Ms. French - Motion to approve meeting minutes of November 12, 2025. Meeting minutes were approved with no changes. Motion by Ms. French, approved by Kimberly Washington, Kimberly Ford, Evelyn Pugh, Kristen Garcia, Emily Walker, Shandale Franklin and Simone Phillips-Webster.

Presentations:

- **Magic School AI** - Mr. Gerry Denza "The Leading AI Platform in Education".

AI for students: Magic School empowers students with the tools they need to explore AI creatively, receive tailored feedback, and access learning support to ensure equity for all learners—while maintaining full control over data privacy, moderation, and integration into your district's systems.

Built by educators: Magic School helps educators save hours every week while planning lessons, personalizing instruction, and keeping classrooms running smoothly. Professional learning drives educator engagement, helping teachers stay energized, supported, and aligned with school goals.

Built-in tools that support multilingual learners, students with IEPs, and accessibility needs, helping every classroom deliver high-quality instruction.

- **CIDNY** – Mr. Ryan Fratello

CIDNY provides a variety of services for people with disabilities in New York City. Our benefits counselors can help you find and keep the appropriate package of health care coverage, SNAP (food stamps), Social Security, and other benefits so that you can maintain your independence.

Community Superintendent Report: Ms. Irene Spence reported on behalf of Community Superintendent Dr. Tamra Collins the following:

Summary of Community School District 19:

- **S.T.E.A.M (17)** 158, 171, 273, 290, 306, 325, 328, 346, 452, 557, 654, 661, 662, 663, 677, 935, 938
- **ARTS (8)** 13, 65, 149, 190, 760, 907, 935, 938
- **Dual Language & S.T.E.A.M (5)** 7, 89, 108, 159, 214
- **ARTS & Technology (2)** 224, 345
- **Health Careers & Wellness** 218, **Leadership** 292, **Dance/Culinary** 213, **Journalism/Multimedia** 202
- **Social Justice** 678

Approved on 1/14/2026



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NYCPS Cares & Family Connectors:

NYCPS Cares is a Chancellor-led commitment to strengthening communication, connection, and trust between families and schools. The initiative centers on ensuring every family has access to timely information, meaningful support, and a welcoming school community

What Is a Family Connector? Family Connectors are trained district-based staff who:

- Serve as bridges between schools, families, and community resources
- Assist families with attendance issues, enrollment, transportation, special programs, and STH needs
- Strengthen communication by offering multilingual, culturally responsive outreach
- Help ensure parents feel informed, supported, and connected

How Schools Can Use Family Connectors Schools can request support for:

- Attendance outreach (follow-up, Tier 2 & Tier 3 engagement)
- Family communication—clarifying policies, events, deadlines, surveys
- Parent workshops (academics, digital literacy, community resources)
- Crisis or transition support, including STH and new-to-district families
- Increasing School Survey participation
- Supporting PAC/SLT parent engagement
- Coordination of family-facing events and connection to community partners

Encouraging All Schools to Utilize Family Connectors - We are asking all schools to:

- Invite Family Connectors to support school attendance team meetings, workshops, or parent events
- Leverage connectors as a communication enhancement resource, not just for crises
- Build consistent relationships that strengthen family trust and belonging
- Integrate Family Connectors into ongoing MTSS and engagement strategies

Project PIVOT:

Project PIVOT is a NYCPS initiative that continues to build on prior investments in safety, culture, and climate to ensure that each of our schools offer an ecosystem of care for the whole child. Rooted in five pillars: Purpose, Integrity, Voice, Optimism, and Tenacity. Project Pivot supports the engagement of community partners to work closely with schools to offer programs of interest to students that drive positive changes in their school communities & supports students to reach their full potential.

- Safety and Violence Prevention
- Attendance and Academic Support
- Mentoring and Counseling
- Career Awareness and Leadership Development
- Enrichment Activity (Arts, Sports, etc.)
- Family Support Services

Project Pivot Schools for school year 2025-2026. Each school receives \$41,500
19K007, 19K346, 19K089, 19K452, 19K171, 19K654, 19K202, 19K661, 19K290, 19K907,
19K345 and 19K935



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Kindness over Bullies:

NYCPS's Commitment to Safe and Supportive Learning Environment. The New York Public Schools Anti-Bullying Campaign, Kindness Over Bullies, is dedicated to building a school culture where respect, inclusion, and safety are non-negotiable.

The campaign:

- Empowers students to become upstanders who act and take action when they witness disrespect or harm.
- Students are encouraged to promote respect for differences across their school community.
- The initiative supports students in confronting bullying behaviors directly and safely.
- The ultimate goal is to foster a supportive, inclusive, and bully-free environment for all students.

District 19 Instructional Highlights:

- ✓ NYC Reads: Middle Schools D19 is committed to improving reading outcomes and partnering with families to help every middle school student grow as a confident reader and writer!

- Every Middle School receives 10-12 days of coaching for teaching to strengthen literacy teaching and learning.
- Across classrooms we are working to support students towards the path of student collaboration and independence as they build knowledge, discuss texts and think critically to share information and ideas.

- ✓ Multi-Tiered System of Support (MTSS):

- All schools have WIN groups aligned to student needs. (Tier II/III interventions.)
- Every student has been assessed with the universal screener; diagnostics administered as needed.
- Parent reports have been generated and shared.
- District has provided important trainings for teacher and leaders (ROAR, Acadience, Interventions)
- Schools are demonstrating strong MTSS practices that can be highlighted and scaled.

Inclusion Innovators: We are working to support autistic learners academically, socially, emotionally, and behaviorally as a part of the Inclusion Innovators. Schools: PS 7, PS 159, PS 306, PS 325, PS 345, PS 557

Across these schools we have seen evidence of:

- Improved instructional structure that enables autistic students to actively and meaningfully participate in learning throughout the entire school day.
- Strengthened communication systems, allowing students to more clearly express their wants, needs, preferences, and learning intentions as a direct result of the supports put in place.
- Expanded access to assistive technology, developing a coordinated array of tech-based supports in partnership with the Central Assistive Technology Team to enhance engagement, independence, and academic success.

School Year 2025-2026 - DCEP Goal: Family & Community Engagement:

By June 2026, the district will host Community Conversations and events across multiple regions in the district to boost family engagement, resulting in a 10% increase in attendance—reaching 1,585 participants as measured by attendance data:



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Community Conversations Fall 2025 (September 30 - October 30) - **606 Participants**
 Taste of Home Registration:
 PS 290 - 100 participants, PS 13 - 160 participants, IS 218 - 125 participants

Legislative Brunch: 160 participants
Current Total: 1,151

Fall Community Conversations 2025:

Key Takeaways:

- Families overwhelmingly feel that District 19 is moving in the right direction and appreciate the district's commitment to engagement and connection.
- Parents report feeling welcomed, safe, and valued in district spaces, signaling strong relational foundations to build on.
- Families recognize and appreciate the improvements in communication, noting increased consistency and clarity across the district.
- Parent voice is seen as important and respected, and families are eager for even more opportunities to partner in shaping district priorities.
- Hybrid and translated options have successfully expanded access and participation, demonstrating the district's responsiveness to family needs.

Feedback:

- Consistent and increased communication
- Elevate parent voice through consistent collaboration with our community stakeholders to further district goals.
- Expand existing access through translation, hybrid participation options, and engagement focused on skill building and advocacy.

Compliance Data:

D19 Attendance, Special Education and Enrollment Data as of 12/10/2025:

First Day (9/4): 81.6%
D19 Current YTD : 91.0%
NYC Current YTD: 90.8%
D19 Chronic Absenteeism: 34.6%
NYC Chronic Absenteeism: 28.8%
<i>As of 12/9</i>

Tier I 93% +	7, 678, 108, 935, 760, 089, 65
Tier II 90% - 92%	663, 452, 345, 346, 325, 661, 13, 306 328, 292, 214*, 149*, 159*, 662*, 290*
Tier III Below 90%	158, 190, 557, 273, 907, 218, 654, 213, 224, 677*, 938*, 171*, 202*

Special Ed Compliance (as of 12/10)	District 19: 90.7%
	NYC: 87.7%
District Enrollment (as of 12/10)	12,149 (+8.5% from 2024)

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Student Laptops:

The Mayor Announced that 350K devices are being distributed to NYCPS Students. District 19 has been allocated **8,934 devices.**

Schools that have already received:

19K149, 19K214, 19K661, 19K935, 19K190, 19K202, 19K213, 19K306, 19K325, 19K328, 19K452, 19K557, 19K654, 19K662, 19K678, 19K907, 19K290, 19K345, 19K158, 19K013, 19K089, 19K108, 19K677, 19K663, 19K224, 19K007, 19K218, 19K292, 19K760, 19K171, 19K159, 19K346

Class Size Reduction Planning for School Year 2026-2027:

- 100% of schools have submitted applications for their plan for reducing class size next year.
 - The following schools already have 100% of classes at new statutory maximums
- Our team is revising positions and resources to ensure that schools are considering space, staff needs, additional resources as they work toward 100% compliance by next year.
- To Date District 19 is 94% verified (as of Dec 10th)
Grades K-3: 20 students and Grades 3-8: 23 students

As of October 31st: 62% of classes are below class maximums. Goal Next Year: 80% of classes

Title I Lunch Form Collection & Funding SY 2026-2027:

Lunch Form Collection:

- Schools are in the process of collecting lunch forms to determine Title I funds for the SY 26-27.
- Deadline to submit is 12/24, but we encourage families to submit by Friday, December 19th.

High School Superintendent Report: Ms. Yuet Chu reported on behalf of Dr. White, IA Superintendent for Brooklyn North High School.

Brooklyn North High Schools Vision and Mission:

District Vision: Each student will be provided with a loving, inclusive learning community where they can pursue their passions, achieve academic excellence and economic freedom by graduating within four years, college- and career-ready, highly qualified to collaborate, communicate, think critically, and be creative to persist as global citizens.

District Mission: BKNHS will operationalize The Centering Children, Leading with Love, and Innovating for Tomorrow being data-driven, building collective efficacy, and using an asset-based lens to ensure that each student is provided with loving, inclusive learning communities where they can pursue their passions, achieve academic excellence and economic freedom.

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District Overview:

District Data As of 11/27/2025		School Type	
Enrollment: 25,502		High Schools: 42	
Attendance: 89.5%		Secondary Schools: 5	
Chronic Absenteeism: 25.6%		SWD: 18% M/ELL: 10%	
		STH: 12% EconD: 73%	
19K404	Academy for Young Writers		
19K409	East New York Family Academy		
19K422	Spring Creek Community School		
19K502	FDNY High School for Fire & Life Safety		
19K507	Performing Arts and Technology High School		
19K583	Multicultural High School		
19K615	Transit Tech CTE High School		
19K639	Brooklyn Lab School		
19K659	Cypress Hills Collegiate Preparatory High School		
19K660	William H. Maxwell CTE High School		
19K683	School for Classics		
19K953	The East New York Arts and Civics High School		
19K965	Bard High School Early College Brooklyn		

Public Comments:

1. Jennifer Edwards, Rep for Councilman Chris Banks
2. Kiara Bijoux, Rep for NYS Senator Roxanne Persuad
3. Kelley Pierre, Founder of All Access Golf

Motion to adjourn calendar meeting Ms. French second by Ms. Washington at 7:47pm



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Business Meeting Minutes December 10, 2025

Business Meeting Start Time: 7:55pm

Ms. French opens meeting.

Roll Call: Joyce French, Kimberly Washington, Kimberly Ford, Evelyn Pugh, Kristen Garcia, Emily Walker, Shandale Franklin and Simone Phillips-Webster. **Absent:** Tion Prescott and Rebecca Reyes

CEC President's Report: Ms. Joyce French reported on the following:

- ECC Letter for the current Chancellor Melissa Aviles-Ramos to remain in position until June 2026.
- Purchasing laptop and owl devices for hybrid meetings
- CEC Budget Modification for SY 2025-2026
- Health Fair (Saturday, May 16th – Save The Date)
- New CEC T-Shirts (Cream or White)

Treasurers' Report: Ms French reported on behalf of Ms. Pugh

CEC Member Votes (Laptop/Owl Meeting Device for Hybrid Meetings):

Laptop/Owl Vote

French -No

Washington - No

Ford - No

Pugh - No

Garcia - No

Walker - No

Franklin - No

Webster- Yes

School Liaison Assignments and School Visits:

Franklin (PS 325 and PS 938)

Ford (PS 190 and J663)

Motion to adjourn business meeting Ms. French second by Ms. Pugh at 9:20pm.